

INNOVATIONS INSTITUTE

Overview of TCB Scope of Work



Presentation to the TCB Committee
October 16, 2024



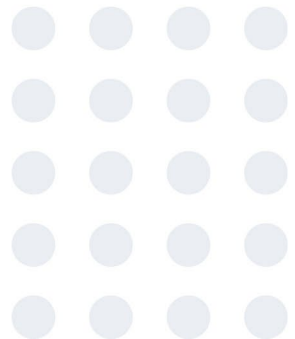
UConn
SCHOOL OF SOCIAL WORK
INNOVATIONS INSTITUTE


Innovations Institute

Our Vision: We believe we can achieve a world where all families thrive in their communities and the work of child-, youth-, and family-serving public systems is grounded in research and implementation science and driven by principles of anti-racism, social justice, equity, inclusion, and authentic partnerships with youth and their families and communities.


Our Expertise: Innovations Institute provides training, technical assistance, facilitation, analysis, consulting, implementation support, and research and evaluation to strengthen workforce development, systems design and financing, data-driven strategic planning, and quality improvement. Our work is grounded in research, experience and expertise from the field, adult and technology learning theories, and implementation science.

Our faculty and staff have nationally recognized expertise, education, and leadership in health and human services systems; crisis response systems; LGBTQ+ populations; federal and state policy and financing; systems design and implementation; parent, infant, and early childhood; research, evaluation, and CQI; workforce development; and instructional technology and media.





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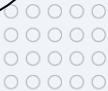


School of Social Work
38 Prospect Street
Hartford, CT 06103
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<https://innovations.socialwork.uconn.edu/>



2025 TRAINING INSTITUTES

Building a World Where Young People Thrive

For almost 40 years, the Training Institutes have convened the national conversation among those working to improve outcomes for children, youth, young adults & their families.

- **2,000 experts and leaders** from across the U.S., working at the federal, state, and local levels to transform public systems, programs, and services for children, youth, young adults, and their families.
- **165+ innovative, in-depth workshops** that address workforce development, systems design and financing, data-driven strategic planning, evidence-based services, cultural competence and equity, and quality improvement for child/youth and family services

<https://innovations.socialwork.uconn.edu/training-institutes-2025/>

Learning Management System

The screenshot displays a grid of 24 course cards, each representing a different learning module. Each card includes a title, a brief description, a price (all are \$0.00), and a 'Start' or 'Add to Cart' button. The courses cover various topics such as family finding, building systems of care, SOGI data collection, crisis response, and sexual health education. Some cards also feature star ratings and logos of partner organizations like the American Academy of Child and Adolescent Psychiatry, SAMHSA, and the Center of Excellence.

Course Title	Description	Price	Start/Action
Adapting Family Finding for LGBTQ+ Populations	Online Course	\$0.00	Start
American Academy of Child and Adolescent Psychiatry Training Toolkit	Curriculum	\$0.00	Start
Building Systems of Care Curriculum	Curriculum	\$0.00	Start
Collecting Sexual Orientation and Gender Identity (SOGI) Data in Behavioral Health Settings (CEC Version)	Online Course	\$0.00	Start
Collecting Sexual Orientation and Gender Identity (SOGI) Data in Behavioral Health Settings	Online Course	\$0.00	Start
Designing with Youth: Strategies for Building Crisis Response Systems	Curriculum	\$0.00	Start
Family-Centered Reunification - CEC Version	Online Course	\$0.00	Start
Family-Centered Reunification - COA Version	Online Course	\$0.00	Start
HRC LGBTQ+ Training	Online Course	\$0.00	Start
Improving Sexual Health Education with Black and Latinx LGBTQ+ Young People	Online Course	\$0.00	Start
Initial Engagement Strategies for Working with LGBTQ+ Clients (CEC Version)	Online Course	\$0.00	Start
Initial Engagement Strategies for Working with LGBTQ+ Clients	Online Course	\$0.00	Start
Introduction to LGBTQ+ Populations with Special Considerations for the 988 Suicide and Crisis Lifeline (CEC Version)	Online Course	\$0.00	Start
Introduction to LGBTQ+ Populations with Special Considerations for the 988 Suicide and Crisis Lifeline	Online Course	\$0.00	Start
Introduction to Serving LGBTQ+ People in Behavioral Health Settings (CEC Version)	Curriculum	\$0.00	Start
Introduction to Serving LGBTQ+ People in Behavioral Health Settings	Curriculum	\$0.00	Start
Learning Community on Safe & Effective LGBTQ+ Data Collection	Learning Community on Safe	\$0.00	Start
Mobile Response and Stabilization Services Learning Community	Mobile Response and	\$0.00	Start
Module 1 - MRSS: A Critical Component in Modern Systems Design	Module 1 - MRSS: A Critical	\$0.00	Start
Module 1 Peer Parent Support - What's It All About?	Module 1: Peer Parent Support	\$0.00	Start
Module 1: System of Care and	Module 1: System of Care and	\$0.00	Start
Promoting Emotional Well-being for LGBTQ Youth	Promoting Emotional Well-	\$0.00	Start
Pyramid Model Implementation in Part C Early Intervention	Pyramid Model Implementation	\$0.00	Start
Safely Providing Services in Anti-LGBTQ+ Climates (CEC Version)	Safely Providing Services in	\$0.00	Start

<https://innovations.myabsorb.com/#/public-dashboard>

Systems of Care Modules Online

Modules:

1: Introduction to Systems of Care

2: Family Partnership

3: Youth Engagement

4: Achieving Health Equity

5: A Population Focus

6: Service Delivery Systems & Related Reforms

7: Planning, Management, and Governance

8: Array of Services & Supports

9: Mobile Response & Stabilization Services

10: Residential Interventions within a System of Care

11: Structuring a Care Coordination Continuum & Wraparound

12: Screening, Assessment, and Evaluation Approaches

13: Financing-A Strategic Approach

14-Financing-Financing Strategies

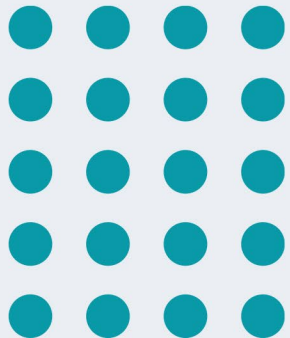
15-Purchasing Tied to Quality Goals & Provider Network Development

16: Data-Driven Systems of Care

17: Increasing Impact by Engaging your Audience

<https://innovations.socialwork.uconn.edu/training-and-events/>
Click *Building Systems of Care*

Our work with TCB



Our approach

- Frame the work using a lens of national best practices, evidence-informed approaches, and guidance from individuals with lived expertise.
- Review and integrate strategies and recommendations based on local best practices, existing reports, historical recommendations, and current and past experiences.
- Ensure that recommendations are grounded in systems of care values, actionable, specific, and sustainable.

Now in our 20th year, Innovations Institute is currently working with state and local government organizations, providers, policymakers, researchers, and family and youth organizations in approximately 30 states.

Governance & Financing

- **Interagency Structures, Governance & Oversight Mechanisms:** Review and analyze interagency structures, governance, and oversight mechanisms in Connecticut related to children's behavioral health. Review national best practices and local approaches. Make recommendations for consideration
 - to support the TCB's goals to improve transparency and accountability with respect to state-funded services for children and youth, with an emphasis on goals associated with community-based programs and facility-based interventions, and
 - for a governance structure for the children's behavioral health system that will best facilitate the public policy and healthcare goals of the state to ensure that all children and families, in urban, rural and all areas of the state, can access timely and high-quality behavioral health care.

December 16, 2024: Draft report to TYJI & Tri-Chairs

April 30, 2025: Final report completed (after review & input from workgroups & full TCB)

- **Develop a financing desk review related to children's behavioral health with initial recommendations**

December 16, 2024: Comprehensive list of financing documents to be included

March 31, 2025: Draft financing desk review

June 6, 2025: Final financing desk review

- **Develop a framework for an updated children's behavioral health expenditures report**

June 30, 2025: Initial draft framework for an updated children's behavioral health expenditures report

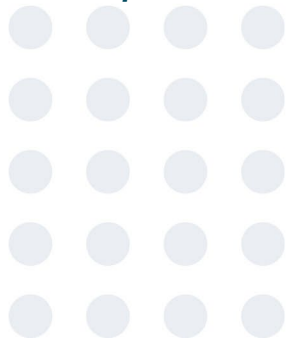
Data Infrastructure, Data-Sharing, and Continuous Quality Improvement (CQI)

Review and analyze data infrastructure, data-sharing, and CQI processes and structures in Connecticut related to children's behavioral health to inform the TCB's report, with a particular focus on data collection mapping to be used in a quality assurance system to promote the efficient sharing of information by state and state-funded agencies regarding access to, utilization of, and benefit from services necessary to promote public health and behavioral health outcomes for children and their families.

- Review existing studies or reports on the issue of data-sharing and data infrastructure in Connecticut related to children's behavioral health, engage with CT stakeholders, and review national best practices
- Provide a report summarizing best practices and findings with recommendations based on national and local best practices, systems, and priorities

December 16, 2024: Draft report to TYJI & Tri-Chairs

April 30, 2025: Final report completed (after review & input from workgroups & full TCB)



Service Array Assessment

- Review and analyze existing children's behavioral health services across Connecticut, assess population needs, and identify service gaps, with a focus on publicly-funded behavioral health services.
 - The goal of the assessment is to establish a baseline of the existing publicly-funded children's behavioral health service array in Connecticut, identify service gaps, and form recommendations for addressing those gaps, informed by local and national best practices.
 - Data sources to include a provider-completed survey and State Agency data
- Provide a report that summarizes findings related to population needs, existing service array, and service gaps, and includes recommendations to address service capacity gaps, aligned with financing recommendations.

January 2025: Disseminate the survey to providers

April 2025: Summary of initial findings for review and input

June 30, 2025: Draft service gap analysis report