

Deborah (Debi) Koetzle, Ph.D., is a professor in the Department of Criminal Justice at John Jay College of Criminal Justice. Her research focuses on effective correctional interventions, including the use of risk/need assessments, prison and community-based interventions, and problem-solving courts. Her work centers on correctional rehabilitation with an emphasis on evaluating and strengthening program policy and practice to improve the outcomes of individuals under correctional supervision, both in the United States and in Central and South America. Currently, she is the principal investigator on a project to survey inmates in Central America about their experiences with the rule of law and living in prison (funded by the U.S. Department of State's Bureau of International Narcotics and Law Enforcement Affairs [INL]). Other research includes a National Institute of Justice-funded project on the implementation and evaluation of the Organizational Coaching Model in three community supervision sites and a National Science Foundation-funded study on the relationship between comprehension, adolescent development, and legal decision-making for youth on probation. Past projects have included the development and evaluation of a specialized probation unit for young adults, the evaluation of reentry programs in Nevada, and an INL-funded project in El Salvador to reduce overcrowding in Salvadoran prisons.

Dr. Koetzle has more than 20 years of experience designing and delivering training curricula related to correctional interventions for community- and prison-based settings, and she is a certified master trainer on multiple risk/need assessments. She has provided technical assistance to local, state, and federal agencies including the Administrative Office of the U.S. Courts, the Singapore Prison Service, the Nevada Department of Corrections, and the Los Angeles County Department of Probation. Her research has appeared in scholarly outlets such as *Justice Quarterly*; *Journal of Research in Crime and Delinquency*; and *Psychology, Public Policy, and Law*. She is co-editor of *Drug Courts and the Criminal Justice System* (2018) and co-author of *What Works (and Doesn't) in Reducing Recidivism, 2nd edition* (2020). She received her Ph.D. in Criminal Justice from the University of Cincinnati in 2006 and is a Research Fellow with the University of Cincinnati Corrections Institute.

Robert Kinscherff, Ph.D., J.D., is Executive Director of the Center for Law, Brain & Behavior (CLBB) at Massachusetts General Hospital, Harvard Medical School. At CLBB, he leads the Juvenile and Young Adult Justice Project, serves on the planning committee and as faculty for an annual multi-day *Science in the Courtroom* training for federal judges and court staff, serves on the planning committee and faculty for the Flaschner Judicial Institute's *Neuroscience and the Law*, and co-instructs the Law and Neuroscience class at Harvard Law School. Dr. Kinscherff is currently working with the District Attorney (DA) of Suffolk County (Boston) to implement a young adult diversion program that builds on the DA's juvenile diversion program. Before joining CLBB, Dr. Kinscherff was Associate Vice President for Community Engagement at William James College and continues there as Professor in the Doctoral Clinical Psychology Program.

Dr. Kinscherff was a contributor to the amicus brief submitted to the U.S. Supreme Court by the American Psychological Association (APA) in *Roper v. Simmons* (2005), and he has been bringing science to juvenile and criminal justice reform since that time. As a Fellow of the APA, Dr. Kinscherff's service has included Chair of the Ethics Committee, Chair of the Committee on Legal Issues, Committee on Professional Practices and Standards, and Board of Professional Affairs. He has also held prominent roles in APA projects involving public health approaches to gun violence, mass shootings, juvenile solitary confinement, and innovations in practice. Additionally, he has been APA liaison to the American Bar Association. Between 2008 and 2021 he served as Senior Consultant

for the National Center for Mental Health and Juvenile Justice, where he worked on several of the MacArthur Foundation's Models for Change projects.

Dr. Kinscherff has held leadership positions in Massachusetts state government and the trial court, as well as teaching, professional service, and policy advisory/development positions that reflect interests at the intersections of law, policy, applied neuroscience, and clinical/forensic behavioral science. His practice areas include juvenile and adult offenders; post-*Miller* resentencing and parole cases; expert testimony; violence risk assessment and management; law and policy in juvenile and criminal justice system reforms; gun violence policy; and the impact of adversities, resiliencies, and social determinants on child, adolescent, and young adult development. He has published widely, teaches and consults nationally and internationally, is involved in state and federal legislative advocacy, and provides trial and appellate judicial education on the implications of developmental neuroscience and behavioral science for law and public policy.

Andrew J. (A.J.) Myer, Ph.D., is Associate Professor in the Department of Criminal Justice at North Dakota State University. He is also a Research Fellow with the University of Cincinnati Corrections Institute. He has taught courses on corrections, evidence-based correctional programming, and statistical and research methodologies. His research interests include effective correctional interventions, evidence-based program evaluation, actuarial offender risk assessment practices, and macro-social research methods. Dr. Myer has worked with many community and institutional correctional agencies across the United States, focusing on the evaluation of correctional programming and implementation of evidence-based practices. He has conducted numerous process and outcome evaluations of correctional programs, including dozens of process and outcome evaluations of treatment courts. Most recently, he has worked with different types of treatment courts, including adult and juvenile treatment courts, gender-specific treatment courts, veteran's courts, mental health courts, and drug courts. Dr. Myer has written more than 100 technical reports and has published in the *Journal of Quantitative Criminology*, *Criminal Justice Policy Review*, *Victims and Offenders*, and *Journal of Crime and Justice*. He is co-editor of *The Origins of American Criminology* (2011).

Elizabeth Spinney, MPP, has served in the juvenile justice, criminal justice, education, and youth development fields for more than 20 years as an evaluator, technical assistance provider, researcher, grants manager, and youth worker. She is currently Director of State and Local Initiatives at Development Services Group, Inc. (DSG), where she has led several comprehensive assessments and evaluations of juvenile justice programs at the state and county levels. Also, she has served as a research analyst on four federally funded evidence-based repositories, including the Office of Juvenile Justice and Delinquency Prevention's *Model Programs Guide*, the Department of Education's *What Works Clearinghouse*, and the National Institute of Justice's *CrimeSolutions*. Previously, Ms. Spinney was a Senior Program Manager at the Massachusetts Executive Office of Safety and Security where she was responsible for addressing racial disparities in the juvenile justice system and maintaining compliance with the federal Juvenile Justice and Delinquency Prevention Act (JJDP). She earned a Master in Public Policy (MPP) degree from Harvard University's Kennedy School of Government.